



Post: EYFS Teacher

Person Specification

Criteria	Essential	Desirable
Qualifications and Experience		
Graduate Qualified Teacher status (BEd, PGCE, BA with QTS) or equivalent	√	
Primary age teaching (post or teaching practice)	√	
Experience of teaching in the EYFS		
Evidence of continuing professional development (if not ECT)	√	
Experience of working effectively as a member of a team	√	
Professional Knowledge and Understanding		
Good understanding of the teaching and learning process.	√	
Good understanding of how to assess pupil progress and raise achievement	√	
Good knowledge and understanding of the curriculum	√	
Commitment to raising standards and continuous improvement	√	
Commitment to inclusion and equality of opportunity	√	
Innovative and creative in planning and designing learning experiences	√	
Commitment to safeguarding children	√	
Aptitudes and dispositions		
Effective classroom management skills	√	
Excellent interpersonal skills	√	
Ability to communicate clearly	√	
Good ICT skills	√	
Willingness to contribute to the wider work of the school	√	
Willingness to lead a curriculum subject	√	
Creative		√
Ability to show initiative		√

Personal Qualities and Aptitudes		
Able to promote and maintain good relationships with children and staff	√	
Positive and optimistic	√	
Energetic and hardworking	√	
Reliable and flexible	√	
Good team worker	√	
Motivated, self-starter, uses initiative	√	
Resilience, steadiness and staying power	√	
Sense of humour	√	